**Education Regulatory**

Which of these deliverables align(s) with your mandate?

|  | **OYO- SUBEB** | **Ministry Of Education** | **TESCOM** | **AANFE** |
| --- | --- | --- | --- | --- |
| Free Education in Primary & Secondary Schools | yes | yes | yes | No |
| Provision of ICT facilities in Government Schools | No | Yes | No | No |
| Linking state tertiary school graduates with firms for practical skill acquisition | No | No | No | No |
| Provide Financial Support to Graduates to start MSMEs | No | No | No | No |
| Set up functional Education Management Information System | Yes | Yes | No | No |
| Regulate the operations of private schools | No | Yes | No | No |
| Introduce Adult Literacy Programs | No | No | No | Yes |
| Bridge the gender gap in schools | Yes | Yes | No | No |
| Reduce Classroom/pupil ratio to 1:30 | Yes | Yes | Yes | No |
| Reduce Teacher pupil ratio to 1:30 | No | No | Yes | No |
| Implementation of UBE Laws | Yes | No | No | No |
| Focus on Underserved Towns and Villages | Yes | Yes | Yes | Yes |
| Focus on special needs students and pupils | Yes | Yes | No | Yes |
| Collaborate with other agencies to enhance capacity building | Yes | Yes | Yes | Yes |
| Ensure Relevance of Curriculum | Yes | Yes | Yes | Yes |
| Emphasize supervision of schools | Yes | Yes | Yes | Yes |
| Adequate provision of school furniture | Yes | Yes | No | Yes |
| Develop educational teaching and learning materials policy | Yes | Yes | Yes | Yes |
| Ensure pedagogical upgrading of teachers | Yes | Yes | Yes | Yes |
| Develop sustainable Quality Assurance Mechanism | Yes | Yes | Yes | Yes |
| Institutionalize Education Sector Expenditure Tracking | Yes | Yes | Yes | Yes |
| Institutionalize culture of equipment and infrastructure maintenance | No | No | Yes | Yes |
| Ensure adequate provision for female learners | No | Yes | No | Yes |
| Provision of quality infrastructure and equipment | Yes | Yes | No | Yes |

Rate the implementation of the following pronouncements of this administration in the last 2 years?

|  | **OYO- SUBEB** | **Ministry Of Education** | **TESCOM** | **AANFE** |
| --- | --- | --- | --- | --- |
| Free Education in Primary & Secondary Schools | Good | Good | Good | I don't know |
| Provision of ICT facilities in Government Schools | fair | fair | I don't know | I don't know |
| Linking state tertiary school graduates with firms for practical skill acquisition | I don't know | I don't know | I don't know | I don't know |
| Provide Financial Support to Graduates to start MSMEs | I don't know | I don't know | I don't know | I don't know |
| Set up functional Education Management Information System | Excellent | fair | I don't know | I don't know |
| Regulate the operations of private schools | I don't know | Excellent | I don't know | I don't know |
| Introduce Adult Literacy Programs | I don't know | I don't know | I don't know | Good |
| Bridge the gender gap in schools | Excellent | Good | I don't know | I don't know |
| Reduce Classroom/pupil ratio to 1:30 | fair | fair | fair | I don't know |
| Reduce Teacher pupil ratio to 1:30 | fair | I don't know | fair | I don't know |
| Implementation of UBE Laws | Excellent | I don't know | I don't know | I don't know |
| Focus on Underserved Towns and Villages | Good | fair | fair | Good |
| Focus on special needs students and pupils | Excellent | Good | I don't know | fair |
| Collaborate with other agencies to enhance capacity building | Good | Good | Good | Good |
| Ensure Relevance of Curriculum | Good | Good | fair | Good |
| Emphasize supervision of schools | Excellent | Good | fair | Good |
| Adequate provision of school furniture | fair | fair | fair | Bad |
| Develop educational teaching and learning materials policy | fair | fair | fair | Good |
| Ensure pedagogical upgrading of teachers | Good | Good | fair | Good |
| Develop sustainable Quality Assurance Mechanism | Excellent | fair | fair | Good |
| Institutionalize Education Sector Expenditure Tracking | Excellent | fair | Good | Good |
| Institutionalize culture of equipment and infrastructure maintenance | fair | I don't know | fair | fair |
| Ensure adequate provision for female learners | Good | fair | I don't know | Good |
| Provision of quality infrastructure and equipment | Good | Good | I don't know | fair |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Solution | 1. Effective payment of school running grants  2. Recruitment of teachers for primary schools;  3. Aside the UBEC funding for scool infrastructures the government should also earmark money for infrastructural development. | 1. Sustainable disbursement of School grants and if possible increase the amount because of inflation;  2. Creation of infrastruturalize process of equipment in infrastructure maintenance;  3. Massive renovations of classrooms;  4. Monitoring vehicles for field officers for enhancing monitoring activities to aid regulators;  5. Performance of the Ministry. | 1. Decentralisation of equipment and infrastructure maintenance as a means of institutionalising facility maintenance  2. Timely and adequate grant to schools;  3. Mitigate Inter-agencies rivalry;  4. Vehicles for school supervision and increase running cost;  5. Training of snr. teachers on quality supervision and provision of allowance for supervisors;  6. provision of rural allowance for teachers;  7. provision of ICT facilities (Laptops & portable projectors for each teacher @ #35,000 each;  8. Improved working environment;  9. Every schools must have toilets;  10. Institutionalisation of Guidance & Counselling through training & provision of conducive space; 11. Provision of Science Laboratary available in mini lab; 12. Rejuveration of Sporting activities in schools; 13. Adequate provision of Home-Economics Laboratory; 14. Resuscitation of School farms, Inter-School Competitions among schools, Literary Debate; 15. Quality Control. | Establish learning centres in all the wards;  Provision of furniture at the learnong centres;  Financial empowerment for learners that enroll for skill acquisition (trader moni);  Production of primer & writing material;  Provision of funds for awareness of Adult literacy;  Construction of learning centres in selected locations;  Compel Local Governments to support Adult Literacy through AANFE. |